

## **EDUCATION**

### **Doctor of Education, Leadership for Educational Equity: In Progress**

School of Education and Human Development, University of Colorado Denver

Anticipated July, 2019

\*Current GPA: 4.0

### **Educational Leadership Program**

College for Professional Studies, Regis University

July, 2016

\*GPA: 4.0

### **Master of Education, Curriculum, Instruction, and Assessment**

College for Professional Studies, Regis University

May, 2014

\*GPA: 3.967

### **Principal Initial Licensure: 198771**

\* Place exam passed May 7, 2016. Score: 247

October 5, 2016

### **Secondary English Language Arts Professional Teacher Licensure: 55499**

\*Highly qualified in English Language Arts (7-12)

October 26, 2012

### **Bachelor of Arts, English**

Metropolitan State College of Denver

December, 2009

\*Praxis II exam passed April 26, 2008. Score: 167

## **TEACHING & LEADERSHIP EXPERIENCE**

### **Summer School Principal**

Summer 2016

Adams City High School, Adams County School District 14

- Hired direct instruction and online teachers for summer session
- Created and implemented master schedule
- Scheduled students in classes according to need
- Input student data and transcript information into Infinite Campus
- Collaborated with grant coordinator to implement funding for programming
- Executed discipline and academic actions for students
- Facilitated parent meetings to address and resolve concerns

### **English Language Arts Teacher, 10<sup>th</sup>, Learning Together, & Pathways2Teaching**

Fall 2015-  
Current

Adams City High School, Adams County School District 14

- Collaborated with Gallup Institute to implement reading curriculum
- Created and implemented research-based curriculum for English Department
- Advised students on social/emotional issues
- Utilized data to determine instructional practices
- Collaborated with University of Colorado at Denver to implement future teacher curriculum

### **English Language Arts Teacher, 10th, 11th, & 12th grade**

2013-2015

Lester Arnold High School, Adams County School District 14

- Created and implemented research-based curriculum for English Department
- Advised students on social/emotional issues
- Created and implemented Journalism/Yearbook curriculum
- Utilized data to determine instructional practices
- Department chair of English Department
- Collaborated with Special Education teacher for high-needs classes

**Substitute Teaching**

Fall 2011, Fall 2012

Jefferson High School, Jefferson County Public Schools

- Implemented lesson plans in a variety of subjects and grade levels
- Created a positive classroom environment with new students
- Managed classrooms with few disciplinary issues
- Created lessons when necessary
- Flexibly worked with daily interruptions to keep students on task
- Gave detailed reports of daily classroom interactions

**Volunteer English Teaching**

Spring 2012

Sangkhlaburi Bamboo School, Sangkhlaburi, Thailand

- Created and implemented lesson plans
- Assisted striving English Language Learners
- Taught students one on one
- Lead kinesthetic learning groups
- Interacted with refugees at all age levels
- Monitored daily ceremonial practices

**English Language Arts Teacher, 9th grade & Strategic Rdg**

Fall '10-Spring '11

Jefferson High School, Jefferson County Public Schools

- Created and implemented researched-based lesson plans
- Cooperatively planned with 9th grade English team
- Advised students on social/emotional issues
- Worked cooperatively with a Special Education Teacher for a high-needs class
- Created interventions for striving readers

**English Language Arts Teacher, 10<sup>th</sup> & 12<sup>th</sup> grade**

Fall '09-Spring '10

Jefferson High School, Jefferson County Public Schools

- Created and implemented lesson plans
- Scaffolded teaching to meet students at current place
- Positively dealt with behavior issues in the classroom
- Encouraged students to reach for attainable goals

**SKILLS**

- Ability to connect with children of varying ages, incomes, and backgrounds
- Ability to design and implement English curriculum
- Universal Design
- Ability to implement reading strategies with multiple level learners
- Ability to individualize instruction to meet the needs of all students

**PROFESSIONAL DEVELOPMENT**

Boomerang Link Crew Coordinator Training

2016

Gallup Institute Training

2015, 2016

Beyond Diversity Training

2015

Literacy Lab with Cris Tovani

2013-2015

Colorado Teen Literature Conference

2006-2008